

Creating Quadratic Equations – Day 3

Unit 3: Comparing Functions - Modeling & Transformations

Find the QUADRATIC equation of the line that best describes the provided information.
Emphasis on SUBSTITUTION.

1. $(-2, -13)$, $(2, 3)$, & $(4, 5)$

2. $(-6, 29)$, $(-4, 12)$, & $(2, -3)$

3. $(-7, 20)$, $(-3, -12)$, & $(4, 9)$

4. $(-9, 17)$, $(-5, -39)$, & $(6, -28)$