

Creating Quadratic Equations – Day 4

Unit 3: Comparing Functions - Modeling & Transformations

Find the QUADRATIC equation of the line that best describes the provided information.
Emphasis on SUBSTITUTION.

1. $(-3, -2)$, $(3, 10)$, & $(6, -2)$

2. $(-9, -11)$, $(-3, -11)$, & $(6, 34)$

3. $(-8, -114)$, $(1, 3)$, & $(7, -9)$

4. $(-5, 93)$, $(-1, 13)$, & $(3, 29)$